

Kia ora e te whānau,

This is our last week of school and below are some key reminders for our final few days.

Monday 9/12	<ul style="list-style-type: none"><li>• Meet the teacher morning- 9:30 am-10:30 am.</li><li>• Reports going out via email and hard copy this afternoon</li><li>• You will also find out your child's teacher and class for 2025 today.</li></ul>
Tuesday 10/12	<ul style="list-style-type: none"><li>• Year 6 Graduation practice 9-10.30 am</li><li>• 11:15 am Christmas Choir to Kindy for Performance</li></ul>
Wednesday 11/12	<ul style="list-style-type: none"><li>• Road Patrol Pool party - Kasey and Lee 10 am-12pm at Te NgaeNgae Pool</li><li>• Artwork and used books home today- please bring an extra bag if possible</li><li>• Final Kapa Haka practice- 2pm-2:45pm</li></ul>
Thursday 12/12	<ul style="list-style-type: none"><li>• No Breakfast Club</li><li>• Year 6 graduation practice 9 am-10:30 am- Lee</li><li>• Year 6 graduation 6 pm- 7:30 pm in the hall</li></ul>
Friday 13/12 Noon finish	<ul style="list-style-type: none"><li>• No Breakfast Club</li><li>• No Kāpura lunches - you'll need to pack snacks for morning tea only.</li><li>• Final assembly 11 am -11:50 am - Re-presenting Year 6 Graduation Awards and Farewelling staff. Presenting our Final Class certificates for 2024</li><li>• <b>12 pm- School finishes for 2024. Please pick up your tamariki at 12pm.</b></li></ul>

### **Lost Property**

The final day for claiming any lost property is **tomorrow** Tuesday the 10th of December, this will be removed off-site by 3:10 p.m. Staff have already been through and removed anything that is named and all classes have had an opportunity to look through it.

### **Stationery 2025**

You will notice that you will not receive a stationery list in your child's report this year. We are changing our system. We will issue stationery directly to the classroom teacher and you will receive an invoice for this in the new year. Children are welcome to bring a named pencil case with any special stationery or colouring pencils/pens that will be just for their use. Information about Chromebooks will come in the new year as well. We have changed to this system as we can access better prices and it also ensures all children have the correct stationery from the first day of school. To help with consistency across the school it is important that all children have the exact book selected by their teacher and bulk ordering will provide this. Those parents who prefer to cover their child's books will need to discuss this with the classroom teacher in the first week of school.

Prices for stationery are as follows:

Years 1 - 3 \$35

Year 4 - 6 \$45

## **Reports**

You will receive a paper copy of your child's report today. This will also be automatically emailed to the caregivers on file.

Below is some information on interpreting the report. Please see your child's teacher with any questions.

## **REPORTING INFORMATION FOR PARENTS - END OF YEAR ACHIEVEMENT 2024**

Kia ora koutou,

You will be receiving an end-of-year achievement report for your child today. The purpose of this report is to share achievement progress about your child's learning

Today, you should have received a copy of your child's report via email and a hard copy as well.

We have done our best to cater for whānau who need more than one copy. Please let us know if you need more than one copy going forward.

Here is an overview of what is included in your child's End of Year Report

### **Mana Comments**

The purpose of this section is for teachers to share the strengths that they value in your child. Some will be written in bullet points and some will be written in sentences.

### **Curriculum Levels**

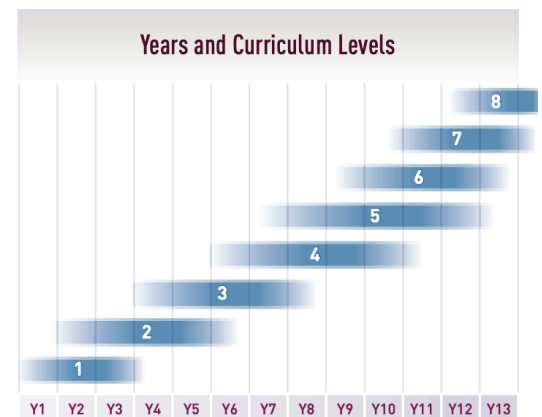
We are required to provide two updates about your child's achievement for the end of the year. Here's a graph to show you the curriculum levels in the current NZ curriculum. As you can see, most of our tamariki fall into the first 3 to 4 levels. This is reflected in how we have reported your child's current achievement level for the end of 2024

On your child's report, you will see the following graph to show current progress in Writing, Reading and Maths

### **Years and Curriculum Levels**



This diagram shows how curriculum levels typically relate to years at school. Many students do not, however, fit this pattern. They include those with special learning needs, those who are gifted, and those who come from non-English-speaking backgrounds. Students learning an additional language are also unlikely to follow the suggested progression: level 1 is the entry level for those with no prior knowledge of the language being learned, regardless of their school year.



Curriculum Level	Pre	1			2			3			4		
Reading					✓								
Writing					✓								
Mathematics					✓								

Legend:  Mid Year Expectation  End of Year Expectation

As you can see from this example, this child is currently working at the expected end-of-year level for Mathematics, which for this child is the beginning of level 2 of the curriculum. They are working above the expected level for reading and writing. You will also see a level called "Pre" this means "Pre Level 1": and relates to children who are working below the primary school level. For Year 0 students there is only a "end of year" expectation as they started school after the middle of the year. For any further clarification please contact your child's teacher.

**Reading, Writing and Maths Comments**

These comments are shared to expand on the progress made in these areas as well as identify some next steps for your child to work on in 2025

**L.E.A.R.N Values - Student Comment/ Reflection**

This section is an opportunity for your child to reflect on how they have shown our L.E.A.R.N values at school. You'll find these comments to be less formal as they have been co-constructed or written by our tamariki themselves. This will be the final time we use the L.E.A.R.N values as next year we will be embedding our M.A.N.A values.

**General Comment**

These comments are written by our teachers and cover aspects like behaviour, curriculum progress in areas like P.E, Art, Inquiry, Te Reo Māori as well as the next steps for the remainder of the year. You'll also find more personalised comments from the teacher's observations and connections with your child.

**Feedback to further strengthen our reporting systems.**

We are always looking for feedback to help improve and grow how we engage with whānau, especially around progress and achievement. If there are any pieces of feedback you would like to see in further reporting or suggestions, then please feel free to email [lee@dysterstreet.school.nz](mailto:lee@dysterstreet.school.nz)

Nāku noa  
 Lee Ewington  
 Tumuaki/Principal  
 Dyer Street School

